

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If your child is already set up on the school online classrooms area, there will be tasks added by teaching staff here. You will already have a remote learning pack so staff may point students to pages in these books to work on too. You will be able to photograph and email work to teachers in order to receive feedback.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, our day where we carry out physical or out of centre activities is not possible to replicate. Therefore staff will be sharing other activities that will broaden the curriculum and encourage exercise where possible.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day 4-5 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

Online lessons are delivered using zoom. Zoom meeting details are sent to parents used the school texting system.

Materials, work descriptions, videos and phonos used for each task are uploaded to the online classrooms on our school website.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Should a child not have a suitable internet connected device to join zoom lessons or access our online classroom the school can loan a tablet to them for use at home.

Should a student not have any internet access in the home the school should be informed as soon as possible to enable the school to investigate the most appropriate solution for this.

Tasks set by staff will always be able to be completed digitally or written down on lined paper provided by the school. Parents will not need to be printing anything at home.

Work is submitted to staff by email. Parents will have the email addresses of the teachers. Work can be photographed and sent to teachers in this way.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

On most days students will receive 1 morning and 1 afternoon live online session over zoom. Teachers will work with students to develop the core learning point of the lesson and explain the independent work that should be carried out following the session. Students will be able to ask any questions they have.

Following the session everything the student needs to carry out independent work will be available in the teacher's online classroom. This may include videos, worksheets, pictures, links to websites etc. Full instructions will be included for the task. Students are encouraged to do this work for an hour if they can following the live lesson.

Maths and english text books may be directed to by the teachers so students can complete specific pages as part of their independent work.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We will work with your child to be as independent as possible with remote learning. They should be able to access the online classroom themselves. We expect them to take part in the zoom lessons and attempt the work set by staff, asking for help if they struggle with something.

For remote learning to be successful parents should set routines for the day, including keeping a good sleep pattern so students are awake for zoom lessons. Parents will receive zoom lesson details so they will need to give these to students. Parents should encourage students to do the independent work to the best of their ability and help explain next steps of tasks if necessary. However parents do not need to help students complete work, the work completed should be a reflection of each student's understanding and learning.

Finally completed work should be emailed to teachers.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Student work should be emailed to teachers everyday. Sometimes leaving comments in the online classrooms will be how work is completed. Teacher will give feedback on this work regularly through the week.

If a child is not engaging well, or very little work is being received by the school, parents will be contacted to try and resolve and issues.

### **How will you assess my child's work and progress?**

Teachers will be using live sessions to ask questions and assess learning for all students. Independent work will also be used to help teacher recognise progress and understanding. Independent work can especially evidence that skills have become embedded.

Maths and english progress assessments already take place online so these will continue to be used remotely if assessment points in the year are reached during periods of remote learning.

## **Additional support for pupils with particular needs**

## **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that our pupils have special educational needs and disabilities (SEND), and not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our school will be kept open with access to in person teaching as much as possible.

Teachers will be available through the day to offer further help and support by call, email or further video called if needed, in order to guide and explain tasks.

Regular welfare calls will be made to parents when needed, this can involve speaking with students if parents feel this is valuable.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where possible students will use zoom to take part in the first part of 1 morning an 1 afternoon lesson. Teacher will then have independent study tasks on their online classroom for the student to continue their learning. This will be very similar to our standard remote learning timetable, however they may not be able to take part in group discussion or other tasks that would require a need to physically be at the school.